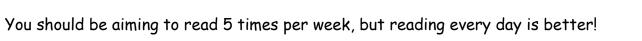
Wyre Class Homework Spring Term

Daily Task

Reading, reading and more reading!





Weekly Tasks (all logins are in Homework Diaries)

Practice multiplications

use Times Tables Rockstars
 Use Transum Times Tables
 -write them out
 -Ask someone to test you

Revise other maths and English concepts use Prodigy

Practise your weekly spellings (for Fridays).

-look, cover, write, check
-rainbow writing or bubble writing
-write them in sentence
-draw a picture

Reading Rivers

As we are taking part in Shakespeare Schools Festival, pupils will have words to learn. This is why we only have the 'Reading Rivers' as a homework task.

This term I would like you to complete a 'Reading River'. This will support you in not only recalling and reflecting on all the things they have read, but also offers me an insight into what you are reading for pleasure when not in school. Reading Rivers show the journey of reading over a set time, in this case, a term. Essentially, it is a personalised list, in the shape of a river's journey, with all the things you read marked along it. What extra information you add to it is up to you. You can add details to you Reading River through writing, drawing or using pictures and labels (see examples below).

As well as story or non-fiction books you might read, you may also include things from the following list of ideas: • Newspapers and magazines • Instructions and manuals • Online reading, gaming menus/manuals, • EBooks or audio books. You might add where you read these things or what you learned from them. You may also include a scale of your own choosing (5 stars) to indicate how well you feel you read these or how much you enjoyed reading them.

The choice is yours. Please hand in your Reading Rivers on Friday 24th March 2023. We are hoping to make a display of the Reading Rivers in the school.

Be inventive, read lots, have fun.

I would also love to hear about other interesting things you do outside of school. Please feel free to send pictures/videos on Class Dojo.