

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Home learning will be provided for any child.
- EYFS – Learning and activities that develop all 7 areas of learning, including RE, to be sent home. This is in line with what is being taught in school on the day of absence.
- Daily work posted – Spelling/Phonics, English and math lessons, plus one subject for the afternoon. Afternoon learning focus is dependent on the teaching in school.
- Reading everyday
- Work to be uploaded to Dojo and engagement will be monitored. Children expected to complete all work if they are well to do so.
- Work to have minimum printing at home. Work can be completed on any paper available.
- EYFS/KS1 – reading books sent home if child is out of school longer than 3 days. During a National Lockdown reading books will not be sent home but remote reading material will be provided.
- In the event of families not being able to access ClassDojo, alternative arrangements will be made to ensure children are able to access the work set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects such as Art and Design Technology may have to be blocked on return to school depending on the unit that is being taught.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours as set by the DfE's minimum expectations. KS1 weekly work: <ul style="list-style-type: none">• 5 x Maths lessons• 5 x English based lessons• 5 x phonics sessions• 1x RE lesson• 3 x Topic / science lessons• Reading everyday• A list of physical activities that can be completed at home.
Key Stage 2	4 hours as set by the DfE's minimum expectations. KS2 weekly work: <ul style="list-style-type: none">• 5 x Maths lessons• 5 x English based lessons• 5 x spelling sessions• 1 x Weekly PAG focus• 1 x RE lesson• 3 x Topic / science lessons• Reading everyday• A list of physical activities that can be completed at home.

Accessing remote education

How will my child access any online remote education you are providing?

All work will be posted daily on ClassDojo, by the class teachers.

Children will also have access to the following online resources:

- Timetable Rockstars
- Spelling Frame
- Oxford Reading Owl
- Prodigy (maths)
- MyMaths
- IDL (if child uses this in school)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has a limited number of laptops which can be issued to children if they have no or very limited access to a device in order to complete their remote learning. If a laptop is required please contact Mrs Cottam either through ClassDojo messages or by email to: head@ribchester-st-wilfrids.lancs.sch.uk stating the reason for your request. Laptops will be distributed on a needs basis.

School will also provide printed material to any children who do not have online access. These materials can be collected from the school porch, clearly labelled with the child's name on.

Children who are provided with printed materials will submit their completed work in the labelled box in the school porch on the days that they come to collect their next pack of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Lessons will be posted on ClassDojo with instructions on the learning that is to take place.

Class teachers will use the following approaches, whichever is the best approach for each lesson:

- PowerPoints
- Live teaching (online lessons) with the class teacher for either mathematics and / or English.
- Recorded teaching
 - Video/audio recordings made by teachers
 - Oak National Academy lessons,
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. These will be identified and shared by the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Work will be uploaded to Dojo and engagement by children will be monitored. Children are expected to complete all work if they are well to do so.

Each class teacher will set a daily timetable of work to be completed along with times for Zoom sessions for children to attend.

As a school we need parental support to help set routines to help your child's education. This can be done in the following ways:

- Provide an area where your child can work.
- Ensure that your child is completing work set.
- Children attend a minimum of one online session a day. This allows your child to feel part of their class both educationally and for their emotional well-being.
- Regular bedtime and morning routines.

Staff will try to be available to respond to parental queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily online chat to all children in the class by class teacher / teaching assistant. Communication between staff and children throughout the day – questions etc. – via Dojo / Zoom.

Work posted by children between 8.30am – 3.30pm, staff to respond on the same day, where possible.

Teachers to check engagement (teacher contact families if not heard in 2 days via Class Dojo. Follow up after 3 days. SLT will make contact if no contact for 5 days).

Additional phone calls made by SLT to ensure that those who do not engage during lockdown are fully aware that they must engage.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Children will receive feedback on the same day, where possible, on work posted between 8.30am – 3.30pm.

This may take the form of:

- individual feedback on postings
- whole class feedback
- online quizzes / spelling tests

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for children with SEND will be differentiated. They will also have individual online sessions with a Teaching Assistant to maintain any interventions / support that they would receive in school.

Families with younger children, for example those in reception and year 1, will be supported by the class teachers, via additional online lessons if required. Online sessions will be recorded, or recorded teaching will be posted, to allow parents flexibility to support their child. Staff will take feedback from parents as to which suits their situation best.

Work set will be a combination of activities that children can complete independently and activities that may require parental support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will be no difference in the approach to support individual children who are having to self-isolate from what has been stated above.

They will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback,

They will follow the class' timetable ensuring that the work delivered in class is set for remote learning as long as is feasibly possible.