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| **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| * Follow a short familiar text listening and reading at the same time.
* Listen attentively and understand more complex phrases and sentences; join in to show understanding.
* Listen for gist.
* Understand longer and more complex phrases / sentences.
* Pick out main details from a story, poem, song, conversation or passage.
 | * Speak with increasing fluency.
* Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.
* Prepare a short presentation on a familiar topic.
* Understand and express simple opinions.
* Initiate and sustain conversations and tell stories.
* Speak in sentences using familiar vocabulary, phrases and basic language structures.
* Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation.
* Speak with increasing spontaneity.
* Use repair strategies to keep a conversation going.
 | * Read carefully and show understanding of words, phrases and simple writing.
* Re-read frequently a variety of short texts.
* Read and understand the main points and some detail from a short written passage.
* Identify different text types and read short, authentic texts for enjoyment or information.
* Match sound to sentences and paragraphs.
* Broaden vocabulary.
* Develop strategies for understanding new words in familiar material including using a dictionary.
* Apply phonic knowledge of the foreign language in order to decode text.
 | * Write phrases from memory and adapt these to make new sentences.
* Express ideas clearly.
* to write words, short phrases and short sentences, using a reference.
* Be able to write at varying length, for different purposes and audiences.
* Write sentences on a range of topics using a model.
* Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.
 | All above and:* Personal pronouns.
* I , you, he, she, it, we, they.
* Develop an awareness of verb patterns.
* Conjugate regular high frequency verbs.
* Conjugate some basic high frequency irregular verbs.
* Begin to use adjectival agreements with accuracy.
* Use of prepositions.
* À + definite article.
* De + definite article.
* Prepositions.
* Use a range of adverbs to make messages more interesting.
* Apply correct verb endings to write accurately.
* Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab.
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