

The Intent of our Music Curriculum

At Ribchester St. Wilfrid's C of E Primary School. We want the music lessons to be fun and inspiring, engaging the children with songs, lyrics and movement. We want the children to feel able and reflective and expressive, developing their own appreciation of music with the opportunities we provide as a school. All children are actively encouraged and given the opportunity to learn to play a musical instrument, from standard classroom instruments to individual instrumental lessons with the visiting peripatetic staff.

We believe that a music curriculum which inspires creativity is the entitlement of all children. Our aims in teaching music include the following:

The children:

- know and understand that music can be expressed in many different forms and organised into musical structures
- are given the opportunity to play and perform a variety of different musical instruments.
- listen to a range of musical forms and be able to comment on the various elements understand how music is composed and written down
- know how music is influenced by the time, place and purpose for which it was written
- develop the interrelated skills of performing, composing and appreciating music
- learn to sing and use their voices
- connect with music and use it as a celebration of life
- recognise the diverse nature of music and how different cultures are reflected in it

The sheer joy of music making can feed the soul of the school community, enriching each student while strengthening the shared bonds of support and trust which makes a great school.

(Model music Curriculum March 2021)

The Implementation of our Music Curriculum

The school also uses the "Charanga Musical school" online lessons with the support of the Lancashire Music service.

The development and application of musicianship –understanding pulse, beat, rhythm, pitch is continual and embedded.

Further to this we aim to teach Music Curriculum in ways that are imaginative, purposeful, well managed and enjoyable. Links between music and other subjects are a feature of practice throughout the school. The MMC explores how musical techniques and skills can be nurtured and developed in all pupils. These skills are identified as:

- listening
- composing
- performing

The Impact of our Music Curriculum

Children will leave Ribchester St. Wilfrid's with a love and appreciation of music- whether this be as a listener, performer, producer or creator. Children feel free to create and innovate when they compose and there is a willingness to evaluate one another's work.

They will possess a firm understanding of the various components and elements of music as well as a good level of knowledge of the history of music and notation. Our carefully planned provision will have exposed pupils to a vast range of musical forms and developed their understanding of culture and history, both in relation to the students individually, as well as ethnicities from across the world.

AFL is at the heart of learning and teaching throughout Ribchester St. Wilfrid's. Teachers ask open questions and challenge children to quantify answers and to give examples. Children are encouraged to be open and share observations and understanding with their learning partners and with the class. Oral feedback and further questioning is a feature of lessons. At the end of a unit of work teachers make a judgment using the school's assessment materials (Klips) which are linked to the National Curriculum levels of attainment. Children will be assessed on whether they are entering, developing or secure against these key objectives and skills so that they can be developed the next time they revisit the area of the subject.