

The Intent of our MFL - French Curriculum

At Ribchester St. Wilfrid's C of E Primary School, we provide all of our children with an education in Modern Foreign Languages (M.F.L.), which develops their love of learning about other languages and cultures. At Ribchester St. Wilfrid's, our children are taught about the French culture and language.

It is our intention to ensure that by the end of our children's primary education, they have acquired: an understanding of both spoken and written language, gained confidence to speak in French with others and know how important fluency in other languages can be in their future.

The Implementation of our MFL - French Curriculum

Our Languages curriculum is designed to develop not only our children's language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.

We currently use 'Salut' and GCP+ to support our teaching of French. 'Salut' and GCP+ is progressive and builds on the language skills and knowledge the children learn year by year. Topics are repeated in different year groups and children spend valuable time consolidating prior learning.

Core tasks and assessment pieces are built into the 'Salut' and GCP+ to determine children's progress and attainment in French.

The Impact of our MFL - French Curriculum

We know our languages curriculum is impactful when our children make good progress and are engaged, demonstrating enjoyment and enthusiasm. Our curriculum will ensure all pupils develop key language learning skills set out by the National Curriculum, as well as a love of languages and learning about other cultures. At Ribchester St. Wilfrid's, we strive to teach our children about diversity and tolerance of others – teaching the children another language so they can communicate with others and learning about the cultures and customs of others are integral to this aim.

At the end of a unit of work teachers make a judgment using the school's assessment materials (Klips) which are linked to the National Curriculum levels of attainment. Children will be assessed on whether they are entering, developing or secure against these key objectives and skills so that they can be developed the next time they revisit the area of the subject.