

MfL - French Progression

Listening		
Year 1 / 2	Year 3 / 4	Year 5 / 6
<ul style="list-style-type: none"> Start to become familiar with spoken words and phrases. 	<ul style="list-style-type: none"> Can understand familiar spoken words and phrases. Can understand a range of familiar spoken phrases and are able to listen for specific words and phrases. 	<ul style="list-style-type: none"> Can understand the main points from a series of spoken sentences (including questions) may require some repetition. Can understand the main points and detail from a short spoken passage comprising of familiar language.

Speaking		
Year 1 / 2	Year 3 / 4	Year 5 / 6
<ul style="list-style-type: none"> Begin to repeat words and simple phrases 	<ul style="list-style-type: none"> Can say/repeat words and simple phrases that would be understood by a sympathetic native speaker Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately. 	<ul style="list-style-type: none"> Can ask and answer questions on several topics and can express opinions. Can take part in pre-prepared tasks such as short presentations and role plays. Can take part in a conversation and can express opinions. Generally accurate pronunciation (to a sympathetic native speaker).

Reading

Year 1 / 2	Year 3 / 4	Year 5 / 6
	<ul style="list-style-type: none">• Can recognise and read out familiar words and phrases. Can recognise and read out familiar words and phrases.• Can understand written phrases. Can match sounds to familiar written words.	<ul style="list-style-type: none">• Can understand the main point(s) from a short-written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.• Can understand the main points and opinion of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.

Writing

Year 1 / 2	Year 3 / 4	Year 5 / 6
	<ul style="list-style-type: none">• Can write or copy simple words or symbols as an emergent writer of the target language.• Can spell familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	<ul style="list-style-type: none">• Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately, nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.• Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary.