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| **Cycle A** | **Autumn** | | | | **Spring** | | | | **Summer** | | | |
| **History** | **Explorers**  Junko Tabei / Edmund Hilary (First woman and man to conquer Everest) | | | |  | | | | **Fire! Fire! Great Fire of London**  events beyond living memory that are significant nationally or globally | | | |
| **Geography** | **Explorers**  Small area in a contrasting non-European country linked to an explorer (James Cook – Australia)  Hot and Cold Countries | | | | **Highway Rat - UK**  Farming – Where My Food Comes From | | | |  | | | |
| **Art** | **Sculpture - Clay**  **Printing – Aboriginal art** | | | |  | | | | Painting | | | |
| **DT** |  | | | | Food | | | | Mechanism – sliders and leavers | | | |
| **Science** | **Seasonal Diaries throughout the year** | | | | | | | | | | | |
| **Environment – Living things and their habitats** | | | | Animal – Humans  Health – How we grow and stay healthy | | | | Animals - Animal survival and growth | | | |
| **Computing** | Technology around us (1.1)\*  Information technology around us (2.1) | | Digital painting (1.2) | | Moving a robot (1.3)  Robot algorithms (2.3) | | Grouping data (1.4) | | Digital writing (1.5) | | Programming animations (1.6) | |
| **Music** | **Boomwhackers** | | | | Year 2 Unit 4:  **Zootime** | | Year 1 Unit 5:  **Your Imagination** | | **Liverpool Philharmonic – Scheme of Work** | | Year 2 Unit 5: **Friendship Song** | |
|  | Year 1 Unit 4:  **Round and Round** | | Year 2 Unit 2:  **Ho Ho Ho & Nativity songs** | |
| **PSHE** | **SCARF- Y1** | | | | **SCARF- Y1** | | | | **SCARF- Y1** | | | |
| Me and my relationship | | Valuing difference | | Keeping safe | | Rights and respect | | Being my best | | Growing and changing | |
| **RE** | 1.2 Creation: What are your favourite things that God created?  1.9 My world Jesus world: How is the place where Jesus lived different from how we live now?  2.7 Christmas: Why do the people in the nativity story travel to Bethlehem? | | | | 2.3 Jesus: Why did Jesus welcome everyone?  S1 Holy Week: What happened during Holy Week? | | | | 2.5 The Church: Why is the Church a special place for Christians?  1.7 Baptism: Why is Baptism Special? | | | |
| **Christmas Week:**  2.2 Christmas. Why was the birth of Jesus such good news? | | | | **Easter Week:**  1.5 Easter: What do you think is the most important part of the Easter story? | | | |
| **PE** | **PE Passport** | | | | **PE Passport** | | | | **PE Passport** | | | |
| Underarm throw | Y1 Gymnastics | Y2 Gymnastics | Y2 Dance  Explorers | Y1 Dance | Y2 Games: Net and wall | KS1 Kicking | Striking and fielding | Overarm throw | Athletics | Dance Fire Fire | Assessments |
| **English** | Non-chronological report – Harry the Happy Mouse  Stories by the same author – Simon Bartram  Classic poems  Information booklet | | | | Information booklet  Riddles - animal  Poems | | | | Recounts: first person recount  Persuasion  Stories with fantasy settings  Traditional tales with a twist  Poems for learning by heart | | | |

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| **Cycle B** | **Autumn** | | | | **Spring** | | | | **Summer** | | | |
| **History** | Romans in Ribchester | | | | Significant women in history:  Queen Elizabeth/ Queen Victoria  Mary Seacole/ Florence Nightingale  Rosa Park / Emily Davison  Emilia Earhart / Mae Jameson  - the lives of significant individuals | | | | The Great Outdoors | | | |
| **Geography** | Local Study - Ribchester | | | |  | | | | The Great Outdoors | | | |
| **Art** | Drawing – river and houses | | | |  | | | | Sculpture – Beach and Nature | | | |
| **DT** |  | | | | Structures – link to Traditional Tales in English | | | | Textiles – beach towel | | | |
| **Science** | Nature Journals throughout the year | | | | | | | | | | | |
|  | Animals – Other Animals | | | | Plants: Common Names and Basic Structure  Plants – Plant growth | | | | Material Properties – Everyday Materials  Material Properties – Use of Materials | | | |
| **Computing** | Technology around us (1.1)\*  Information technology around us (2.1) | | Digital photography (2.2) | | Robot algorithms (2.3) | | Pictograms (2.4) | | Making music (2.5) | | Programming quizzes (2.6) | |
| **Music** | **Boomwhackers** | | | | Year 2 Unit 1:  **Hands, Feet, Heart** | | Year 1 Unit 2:  **Rhythm in the way we walk and banana rap** | | Year 1 Unit 3:  **In the Groove** | | Year 2 Unit 3:  **I Wanna Play in a Band** | |
| Year 1 Unit 1:  **Hey You!** | | Year 2 Unit 2:  **Ho Ho Ho & Nativity songs** | |
| **PSHE** | **SCARF- Y2** | | | | **SCARF- Y2** | | | | **SCARF- Y2** | | | |
| Me and my relationship | | Valuing difference | | Keeping safe | | Me and my relationship | | Valuing difference | | Keeping safe | |
| **RE** | * 1. Harvest: How can we help those who do not have a good harvest?   2.1 The Bible: Why is it such a special book? | | | | 1.4 Jesus: What made Jesus special?  S3 Old Testament: What does this story teach us about God? | | | | 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?  1.8 Joseph: Why is Joseph a Bible hero?  S9 New Testament: Which part of the story do you like best? | | | |
| **Christmas Week:**  1.3 Christmas: Why do we give and receive gifts? | | | | **Easter Week:**  2.4 Easter. How do symbols help us to understand the Easter story? | | | |
| **PE** | **PE Passport** | | | | **PE Passport** | | | | **PE Passport** | | | |
| Overarm throw | Y! Gymnastics | Y2 Gymnastics | Rolling a ball | Y1 Dance | Net and Wall | Y2 Dance | Y2 Dance | Y2 Athletics | OAA | Y2 Dance - Seaside | End of Key Stage Assessment |
| **English** | Recount – letters – letter to Roman telling them what life is like in Ribchester now  Instructions – how to play a game/make food  Non-chronological report  Learn poem by heart (bonfire/Christmas?) | | | | Range of non-fiction texts: information book  Recount: letters  Repetitive patterned stories  Instructions  Stories by the same author | | | | Stories with familiar settings  Information booklet  Stories by the same author  Seaside poems | | | |