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| **Cycle A** | **Autumn** | **Spring** | **Summer** |
| **History** | **Explorers**Junko Tabei / Edmund Hilary (First woman and man to conquer Everest) |  | **Fire! Fire! Great Fire of London**events beyond living memory that are significant nationally or globally |
| **Geography** | **Explorers**Small area in a contrasting non-European country linked to an explorer (James Cook – Australia)Hot and Cold Countries  | **Highway Rat - UK**Farming – Where My Food Comes From |  |
| **Art**  | **Sculpture - Clay** **Printing – Aboriginal art** |  | Painting |
| **DT** |  | Food | Mechanism – sliders and leavers |
| **Science** | **Seasonal Diaries throughout the year** |
| **Environment – Living things and their habitats** | Animal – HumansHealth – How we grow and stay healthy | Animals - Animal survival and growth |
| **Computing** | Technology around us (1.1)\*Information technology around us (2.1) | Digital painting (1.2) | Moving a robot (1.3)Robot algorithms (2.3) | Grouping data (1.4) | Digital writing (1.5) | Programming animations (1.6) |
| **Music** | **Boomwhackers** | Year 2 Unit 4:**Zootime** | Year 1 Unit 5:**Your Imagination** | **Liverpool Philharmonic – Scheme of Work** | Year 2 Unit 5: **Friendship Song** |
|  | Year 1 Unit 4: **Round and Round** | Year 2 Unit 2: **Ho Ho Ho & Nativity songs** |
| **PSHE** | **SCARF- Y1** | **SCARF- Y1** | **SCARF- Y1** |
| Me and my relationship | Valuing difference | Keeping safe | Rights and respect | Being my best | Growing and changing |
| **RE** | 1.2 Creation: What are your favourite things that God created? 1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? 2.7 Christmas: Why do the people in the nativity story travel to Bethlehem? | 2.3 Jesus: Why did Jesus welcome everyone? S1 Holy Week: What happened during Holy Week?  | 2.5 The Church: Why is the Church a special place for Christians? 1.7 Baptism: Why is Baptism Special?  |
| **Christmas Week:**2.2 Christmas. Why was the birth of Jesus such good news?  | **Easter Week:**1.5 Easter: What do you think is the most important part of the Easter story?  |
| **PE** | **PE Passport** | **PE Passport** | **PE Passport** |
| Underarm throw | Y1 Gymnastics | Y2 Gymnastics | Y2 DanceExplorers | Y1 Dance | Y2 Games: Net and wall | KS1 Kicking | Striking and fielding | Overarm throw | Athletics | Dance Fire Fire | Assessments |
| **English** | Non-chronological report – Harry the Happy MouseStories by the same author – Simon BartramClassic poemsInformation booklet | Information bookletRiddles - animalPoems | Recounts: first person recountPersuasionStories with fantasy settingsTraditional tales with a twistPoems for learning by heart |

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| **Cycle B** | **Autumn** | **Spring** | **Summer** |
| **History** | Romans in Ribchester | Significant women in history:Queen Elizabeth/ Queen VictoriaMary Seacole/ Florence NightingaleRosa Park / Emily DavisonEmilia Earhart / Mae Jameson- the lives of significant individuals | The Great Outdoors |
| **Geography** | Local Study - Ribchester |  | The Great Outdoors |
| **Art**  | Drawing – river and houses |  | Sculpture – Beach and Nature |
| **DT** |  | Structures – link to Traditional Tales in English | Textiles – beach towel |
| **Science** | Nature Journals throughout the year |
|  | Animals – Other Animals  | Plants: Common Names and Basic StructurePlants – Plant growth | Material Properties – Everyday MaterialsMaterial Properties – Use of Materials |
| **Computing** | Technology around us (1.1)\*Information technology around us (2.1) | Digital photography (2.2) | Robot algorithms (2.3) | Pictograms (2.4) | Making music (2.5) | Programming quizzes (2.6) |
| **Music** | **Boomwhackers** | Year 2 Unit 1:**Hands, Feet, Heart** | Year 1 Unit 2:**Rhythm in the way we walk and banana rap** | Year 1 Unit 3:**In the Groove** | Year 2 Unit 3:**I Wanna Play in a Band** |
| Year 1 Unit 1:**Hey You!** | Year 2 Unit 2:**Ho Ho Ho & Nativity songs** |
| **PSHE** | **SCARF- Y2** | **SCARF- Y2** | **SCARF- Y2** |
| Me and my relationship | Valuing difference | Keeping safe | Me and my relationship | Valuing difference | Keeping safe |
| **RE** | * 1. Harvest: How can we help those who do not have a good harvest?

2.1 The Bible: Why is it such a special book?  | 1.4 Jesus: What made Jesus special? S3 Old Testament: What does this story teach us about God?  | 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? 1.8 Joseph: Why is Joseph a Bible hero? S9 New Testament: Which part of the story do you like best?  |
| **Christmas Week:**1.3 Christmas: Why do we give and receive gifts?  | **Easter Week:**2.4 Easter. How do symbols help us to understand the Easter story? |
| **PE** | **PE Passport** | **PE Passport** | **PE Passport** |
| Overarm throw | Y! Gymnastics | Y2 Gymnastics | Rolling a ball | Y1 Dance | Net and Wall | Y2 Dance | Y2 Dance | Y2 Athletics | OAA | Y2 Dance - Seaside | End of Key Stage Assessment |
| **English** | Recount – letters – letter to Roman telling them what life is like in Ribchester nowInstructions – how to play a game/make foodNon-chronological reportLearn poem by heart (bonfire/Christmas?) | Range of non-fiction texts: information book Recount: letters Repetitive patterned storiesInstructions Stories by the same author | Stories with familiar settingsInformation bookletStories by the same authorSeaside poems |