

History Curriculum Overview

Cycle A	Autumn	Spring	Summer
Hodder – Year 1/2	Explorers Historical Explorers <ul style="list-style-type: none"> To know what makes a person significant. To know the achievements of significant individuals. To know how the lives of significant people have influenced Britain and the wider world. To know Hilary Edmund and Junko Tabei were the first to reach the summit of Mount Everest. To know Neil Armstrong was the first man on the moon. To know Mae Jemison was the first black woman to travel into space. To know James Cook discovered Australia. 		Fire! Fire! The Great Fire of London <ul style="list-style-type: none"> To know that London was different in the 17th century. To know the Great Fire of London was in 1666. To know the key events in the Great Fire of London. To know how London changed after the Great Fire of London. To know why Samuel Pepys' diary was significant. To know how the Great Fire of London started, where it spread to and how it ended. To know why the fire lasted for so long.
Ribble – Year Y3/4	Roman Empire and impact on Britain (Local History Study – Romans) <ul style="list-style-type: none"> To know why and how the Romans successfully invaded Britain. To know where Roman Britain features on a timeline. To know who was in Britain before the Romans invaded and know about their way of life. To know the difference in the Celtic and Roman ways of life and the contrast between the armies. To know who Boudica was and the main events of her rebellion. To know about Roman life in Britain. To know how Romans influenced our lives today. 		Stone Age and Iron Age <ul style="list-style-type: none"> To know the changes in Britain from the Stone Age to the Iron Age. To know what kind of animals early humans encountered. To know where early humans lived. To know where and when agriculture was developed. To know what Stonehenge is and how the landscape developed. To know what happened to the climate at the end of the Bronze age. To know how life changed in Britain during prehistory.
Wyre – Year 5/6		Scots, Anglo Saxon and Vikings <ul style="list-style-type: none"> To know what Britain was like before the first Viking invasions. To know that the Viking invaded Britain and to know how this affected the Anglo-Saxons. To know why King Alfred was dubbed 'Alfred the Great'. To know how and when England became a unified country. 	Crime and Punishment <ul style="list-style-type: none"> To know that punishments have changed over time. To know that the Romans had laws were called the Twelve Tables and were written around 450 BCE To know that the Saxons lived by a payment system called wergild. To know that during the Tudor period, harsher punishments were introduced.

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			<ul style="list-style-type: none">• To know that during the Stuart period, women were accused of witchcraft and subjected to horrific tests and trials.• To know that the first police force was set up in Britain in the Victorian period and that the prison system became more organised.• To know that Public hangings were stopped in 1868.• To know that in the new millennium, there are new crimes such as car theft, online hacking and anti-social behaviour.
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Cycle B	Autumn	Spring	Summer
Hodder – Year 1/2	Local History Study – Romans in Ribchester <ul style="list-style-type: none"> To know when the Romans were in Ribchester. To know what daily life was like for ancient Romans. To know what the Romans did for entertainment. To know what clothes the Romans wore. 	The Lives of Significant women in history <ul style="list-style-type: none"> To know how the lives of significant individuals in the past who have contributed to national and international achievements. <ul style="list-style-type: none"> Queen Elizabeth/ Queen Victoria Mary Seacole/ Florence Nightingale Rosa Park / Emily Davison Emilia Earhart / Mae Jameson 	The Great Outdoors: Seaside – Now and Then <ul style="list-style-type: none"> To know the features of a seaside holiday. To know what a seaside holiday looked like in the past by using photographs and paintings. To know that seaside holidays were originally only enjoyed by the rich. To know why seaside holidays changed during the Victorian era, especially due to the steam train. To know traditional features of a seaside holiday – Punch and Judy show, donkey rides. To know what is both similar to and different to seaside holidays today.
Ribble – Year Y3/4	The Great Plague <ul style="list-style-type: none"> To know about an aspect of British history that extends pupils' chronological knowledge beyond 1066. To know about the Great Plague and the impact it had on lives. To know the symptoms of the plague and the reasons it spread so quickly. To know the role of a plague doctor. 		Ancient Egyptians <ul style="list-style-type: none"> To know what an ancient civilisation is. To know the location of Egypt and the River Nile. To know the importance of artefacts in helping us to find out about the past. To know that the Ancient Egyptian era ran alongside British history rather than at a different time.
Wyre – Year 5/6	Golden Islamic Era <ul style="list-style-type: none"> To know the impact the early Islamic Civilisation had on the rest of the world. To know how different Baghdad was to London around 900 CE (AD) To know how the Silk Road impacted Baghdad To know about the House of Wisdom 		Ancient Greeks <ul style="list-style-type: none"> To know about the different Greek city states. To know that the Ancient Greek's were one of the first democratic societies. To know that the Ancient Greeks believed in many different gods and goddesses. To know some Greece Myths. To know that the Olympics came from Ancient Greece.