

Unit 6.1 – Life as a Journey

Overview of unit

- To give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian.

To enable pupils to begin to understand the concept of undertaking a religious pilgrimage

Key Questions

- Life is a journey. Do you agree? Why?
- In what ways can life be compared to a journey?
- In what ways does having faith give meaning and purpose to the journey of life?
- Is choosing to journey through life as a Christian an easy option? Why? Why not?
- Is every person's journey the same? Why not?
- Why do people go on a pilgrimage?
- Does a pilgrimage have to be to a place of worship?



The walker has a long journey ahead. What preparations do you think she has made for her walk?
How do we prepare for life's journey?
Will life be a straight path? What twists and turns may be encountered?

Key Vocabulary

Baptism	the Christian religious rite of sprinkling water on to a person's forehead or of immersing them in water, symbolizing purification or regeneration and admission to the Christian Church.
Confirmation	Christian rite by which admission to the church, established previously in baptism, is said to be confirmed (or strengthened and established in faith).
Journey	an act of travelling from one place to another.
Pilgrimage	a visit to a place that is considered special, where you go to show your respect.
Rites of passage	a ceremony or event marking an important stage in someone's life, especially birth, the transition from childhood to adulthood, marriage, and death.
Holy Land	the area in the Middle East where the events of the Bible happened.

Key Knowledge and Understanding: What will we be learning about in this unit?

By the end of this unit pupils will know that:

- some people undertake a pilgrimage as part of living out their faith.
- the life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today.
- being a Christian and following Jesus' teaching has an impact on a person's life.
- Christians in many countries across the world are persecuted because of their faith.

By the end of this unit pupils are expected to be able to:

- recognise similarities and differences between pilgrimages made by Christians and people of other faiths.
- identify several places of pilgrimage around the world.
- describe the impact that following the teaching of Jesus has on people's lives.
- describe the features of living life as a Christian.
- describe the actions of pilgrims in the places studied.
- explain why people of faith make pilgrimages

Christian concepts

God – Creation – Fall – **PEOPLE OF GOD** – Incarnation – Gospel – **SALVATION** – Kingdom of God

Christian values

Perseverance
Trust
Hope