

# MfL – French Curriculum Overview

<b>Hodder – Year 1 / 2</b>	Throughout the year the children will be introduced to the vocabulary of: <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Number 1 – 10</li> <li>• Colours</li> </ul>					
<b>Cycle A</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Ribble – Year 3 / 4</b>	<b>UNIT D: PLAYTIME</b> <ul style="list-style-type: none"> <li>• Basic commands (imperatives)</li> <li>• Saying what's in the playground</li> <li>• How to say a variety of playground games</li> <li>• Using 'j'aime' with another verb</li> <li>• Saying what and where they like to play</li> </ul>	<b>UNIT E: MY HOME</b> <ul style="list-style-type: none"> <li>• Saying where they live</li> <li>• Identifying a variety of rooms and types of furniture</li> <li>• Saying what there is in the kitchen</li> <li>• Describing their daily routine</li> </ul>	<b>UNIT F: MY TOWN</b> <ul style="list-style-type: none"> <li>• Asking how much something costs and saying prices</li> <li>• Talking about what is in their town</li> <li>• Giving directions</li> <li>• Saying names of shops</li> <li>• Saying the names of items you might buy in a shop</li> </ul>	<b>UNIT G: DESCRIBING PEOPLE</b> <ul style="list-style-type: none"> <li>• Saying colours that are useful</li> <li>• Describing physical features</li> <li>• Describing a person's personality</li> <li>• Saying what they are wearing</li> <li>• Using 'il' and 'elle' with 'etre' and 'avoir'</li> </ul>	<b>UNIT H: THE BODY</b> <ul style="list-style-type: none"> <li>• Naming parts of the face</li> <li>• Saying basic verbs in the first person</li> <li>• Saying that something hurts</li> <li>• Naming fairy tale characters</li> <li>• Saying traditional fairy tale locations</li> </ul>	<b>UNIT I: SPORT</b> <ul style="list-style-type: none"> <li>• Talking about the sports they play</li> <li>• Expressing likes</li> <li>• Detailed vocabulary for football and tennis matches</li> <li>• The use of the verb 'savoir'</li> </ul>
<b>Wyre – Year 5 / 6</b>	<b>UNIT P: ACTIONS</b> <ul style="list-style-type: none"> <li>• Using action verbs in the first person</li> <li>• Using action verbs in the third person singular</li> <li>• Using some adverbs</li> <li>• Naming craft materials</li> <li>• Using the perfect past tense in the third person singular form.</li> </ul>	<b>UNIT Q: IN FRANCE</b> <ul style="list-style-type: none"> <li>• Learning where some French cities are located in France</li> <li>• Talking about tourist attractions in Paris</li> <li>• Learning about French speaking countries</li> <li>• Naming popular French books</li> </ul>	<b>UNIT R: THE FAMILY</b> <ul style="list-style-type: none"> <li>• Naming extended family members</li> <li>• Saying how many siblings they have</li> <li>• Talking about the household tasks they do and have done</li> </ul>	<b>UNIT S: A WEEKEND WITH FRIENDS</b> <ul style="list-style-type: none"> <li>• Talking about activities that they might do at the weekend</li> <li>• Expressing what they would and wouldn't like to do.</li> <li>• Asking others if they would like to do something</li> <li>• Naming foods associated with midnight feasts</li> <li>• Giving a reason for accepting or declining an invitation.</li> </ul>	<b>UNIT T: THE FUTURE</b> <ul style="list-style-type: none"> <li>• The future tense in the first, second and third person singular and first person plural</li> <li>• Using adjectives to compare people</li> <li>• More ways to describe how they are feeling</li> </ul>	<b>UNIT U: JOBS</b> <ul style="list-style-type: none"> <li>• Naming a number of jobs in French</li> <li>• Saying what they want to be when they're older</li> <li>• Naming some workplaces</li> <li>• Saying vocabulary linked to space stations and fire stations</li> </ul>

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<b>Cycle B</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Ribble – Year 3/4</b>	<b>CORE UNIT 1</b> <ul style="list-style-type: none"> <li>• Greeting each other</li> <li>• Introducing themselves</li> <li>• Counting up to 10</li> <li>• Introducing their immediate family.</li> </ul>	<b>CORE UNIT 2</b> <ul style="list-style-type: none"> <li>• Saying the days of the week</li> <li>• Naming colours</li> <li>• Counting between 11 and 20</li> <li>• Naming countries</li> <li>• Expressing likes and dislikes</li> </ul>	<b>CORE UNIT 3</b> <ul style="list-style-type: none"> <li>• Identifying body parts</li> <li>• Counting up to 31</li> <li>• Identifying items of clothing</li> <li>• Naming the months of the year</li> <li>• Talking about birthdays</li> </ul>	<b>UNIT A: ANIMALS</b> <ul style="list-style-type: none"> <li>• Saying animal vocabulary</li> <li>• Asking about pets</li> <li>• Describing animals using adjectives</li> <li>• Using prepositions</li> <li>• Naming animal homes</li> </ul>	<b>UNIT B: FOOD</b> <ul style="list-style-type: none"> <li>• Naming common foods</li> <li>• Expressing likes and dislikes</li> <li>• Saying what they are eating</li> <li>• Naming cutlery</li> <li>• Saying what they would like to have</li> <li>• Understanding cooking instructions</li> </ul>	<b>UNIT C: AT SCHOOL</b> <ul style="list-style-type: none"> <li>• Saying how they travel to school</li> <li>• Naming places in school</li> <li>• Listing the contents of their pencil case</li> <li>• Telling the time</li> <li>• Naming school subjects</li> </ul>
<b>Wyre – Year 5/6</b>	<b>UNIT J: ON HOLIDAY</b> <ul style="list-style-type: none"> <li>• More countries.</li> <li>• Holiday accommodation</li> <li>• Vocabulary associated with the zoo, beach and theme park</li> <li>• Using the perfect past tense.</li> </ul>	<b>UNIT K: EATING OUT</b> <ul style="list-style-type: none"> <li>• Asking for items in a shop or restaurant</li> <li>• Asking how much things cost</li> <li>• Some basic weights</li> <li>• How to order for others in a restaurant</li> </ul>	<b>UNIT L: HOBBIES</b> <ul style="list-style-type: none"> <li>• Naming hobbies</li> <li>• Talking about types of music and giving a variety of opinions</li> <li>• Saying what musical instruments they play</li> <li>• Talking about different types of film</li> </ul>	<b>UNIT M: A SCHOOL TRIP</b> <ul style="list-style-type: none"> <li>• The perfect past tense</li> <li>• The future tense</li> <li>• Some common verbs</li> <li>• Vocabulary associated with a trip to a museum and the countryside</li> </ul>	<b>UNIT N: SEASONS</b> <ul style="list-style-type: none"> <li>• The names of the seasons</li> <li>• Talking about seasonal activities</li> <li>• Saying the date and when their birthday is.</li> <li>• Naming craft materials</li> <li>• Following craft instructions</li> </ul>	<b>UNIT O: THE ENVIRONMENT</b> <ul style="list-style-type: none"> <li>• Saying what the weather is like</li> <li>• Naming garden creatures</li> <li>• Talking about garden activities</li> <li>• Talking about recycling</li> </ul>