

The Intent of our History Curriculum

Our intent is that our teaching of History will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim for it to inspire pupils' curiosity about the past and to know more about the past. We aim to enable children to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Through the teaching of History, we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

The Implementation of our History Curriculum

In Early Years, History is taught via the Early Learning Goals linked to the Specific Area 'Understanding the World'. The majority of learning in this area occurs through adult led teaching and activities which is further enhanced in continuous provision. However, during their time in Early Years the children will listen to stories set in different locations, engage in a unit titled 'All About Me' and participate in topic led work about the world they live in.

By the end of Early Years therefore, the children should be able to:

- Talk about the lives of the people around them and their roles in society

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

- Understand the past through settings, characters and events encountered in books read in class and storytelling

In Key Stage 1 and Key Stage 2 History lessons focus on developing 'Knowledge and Knowhow', Historical skills and understanding how to work as historians. Children will have real life experiences and learn about History in an active and creative way, making connections with prior historical learning and other subject areas such as Geography and Science. We visits to places of interest and visitors to school to provide further relevant and contextual learning, engaging members and providing positive role models from the community for children to learn from.

The Impact of our History Curriculum

Outcomes in History and literacy books, evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. Emphasis is placed on analytical thinking and questioning which helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Pupils are curious to know more about the past. Pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.