

## Unit 4.6 What is prayer?

### Overview of unit

- ensure that the children know that prayer is a way of communicating with God.
- know that Christians believe that God listens and responds.

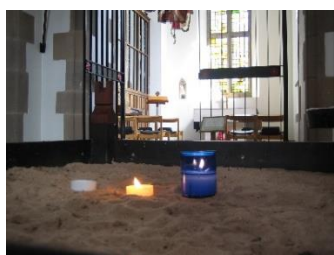
### Key Questions

- What is prayer?
- How do people pray?
- When do people pray?
- Why do people pray?
- Where do people pray?



#### *Called to Prayer*

Look carefully on the top of the Church roof in the foreground. What is the significance of the bell? When is the bell rung? Why is the bell rung? What message does it give? How do people feel when they hear the bell?



#### *A flame of hope*

Candles are lit with a great sense of hope. What is hope? What does it mean to be hopeful? What do you hope for? What are your hopes for others and the world? Express these hopes in prayers

### Key Vocabulary

pray	To speak to God either privately or in a religious ceremony in order to express love, admiration, or thanks or in order to ask for something,
prayer	How believers of God talk to him. It's how they make their praise and requests known.
collect	A prayer meant to gather the intentions of the people and the focus of worship into a concise prayer.

### Key Knowledge and Understanding: What will we be learning about in this unit?

#### **By the end of this unit pupils will know that:**

- prayer is the way in which believers communicate with God.
- prayer is connected to faith.
- Christian beliefs are revealed in the content of prayers.

#### **By the end of this unit pupils are expected to be able to:**

- talk about the similarities and differences in the ways people of faith pray.
- talk using religious vocabulary to show understanding of the purpose, place and content of prayer in the life of a believer.
- Identify similarities and differences between the way believers pray across world faiths.

### Christian concepts

### Christian values

**GOD** – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God

Hope  
Faith