

Unit 5.1 The Bible

Overview of unit

- deepen children's understanding of the importance and impact of the contents of the Bible in the lives of Christians.
- to develop further children's understanding of the significance of holy books in the lives of the people of all world faiths.

Key Questions

- How and why is the Bible read and used by Christians?
- Do you need a Bible to be a Christian?
- Why do Christians believe that the Bible is holy?
- Why is the Bible a best seller?
- Why are there so many versions of the Bible?
- Which books of the Bible do you think are the most important? Why?

Key Vocabulary

Old Testament	The first part of the Christian Bible, comprising thirty-nine books.
New Testament	The second part of the Christian Bible, comprising twenty-seven books.
Gospel	The record of Christ's life and teaching in the first four books of the New Testament.
Word of God	"the things God has said." But Scripture also uses the phrase "the Word of God" as a name. Specifically, as a name for Jesus Christ.
Translation	the process of reworking text from one language into another to maintain the original message and communication.

Key Knowledge and Understanding: What will we be learning about in this unit?

By the end of this unit pupils will know that:

- there are several different genres of writing in the Bible.
- there are many translations of the Bible in English and other languages.
- the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.
- each world faith has a holy book that teaches, guides and impacts on the daily life of believers.
- Christians believe that the Bible is the inspired word of God.
- the Bible gives guidance for Christian living and this impacts on believers lives and communities.

By the end of this unit pupils are expected to be able to:

- make links between Bible passages and Christian values, attitudes and beliefs.
- use religious language to ask relevant questions.
- talk about the work and perseverance of Bible translators.
- describe what inspires and influences them.
- describe the impact of the content of the Bible on believers' lives.
- use religious vocabulary to show understanding of religious texts.
- make comparisons between the holy books of at least three world faiths including the Bible.

Christian concepts

God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom Of God

This unit doesn't particularly emphasise any of the concepts in great depth as it explores the Bible as a whole book and as the source of Christian belief and teaching.

Christian values

Wisdom
Faith
Truth



Book shelf of Bibles



The Word of God