



## **Ribchester St. Wilfrid's C of E Primary School**

### **Cultural Capital within the Curriculum**

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

At Ribchester St. Wilfrid's C of E Primary School, children benefit from a curriculum that builds on what they understand and know already. We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum. We plan carefully for children to have progressively richer experiences. These include trips to the local park, shops and visits to places of worship, museums, sports and music venues just to name a few.

<b>Art</b>	<p>To build cultural capital, our children are exposed to the opportunities to see a variety of art and design inspirations to create their own pieces as well as gaining the experience of using real life tools and equipment.</p> <p>They are inspired to use their own cultures and knowledge as well as artists to influence their creativity.</p>
------------	---

<b>Computing</b>	<p>Computing presents good opportunities to highlight to our pupils the best that has been thought and said.</p> <p>Through a rich provision of high-quality lessons, use of a range of resources and apps children will develop a good knowledge and skills when using technology.</p> <p>Children will have the opportunity to use a wide range technology and apps in their computing lessons but will also be able to access them in a cross curricular approach to learning.</p>
------------------	---

<b>Design Technology</b>	<p>Design Technology presents good opportunities for children learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens.</p> <p>Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world.</p> <p>High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.</p>
--------------------------	--

<b>English</b>	<p>English presents great opportunities to highlight to our pupils the best that has been published, thought and said.</p> <p>Through a provision of quality texts, many of which has stood the test of time, children will become familiar with great authors and poets.</p> <p>We will also ignite children's ambitions and aspirations by highlighting new authors and making their works explicit.</p> <p>Children will have the opportunity to perform and to see performances, to learn great poems by heart and have a solid foundation of books which have been both told and read.</p> <p>Children will have the opportunity to perform on stage for example in a Shakespeare festival.</p>
----------------	--

<p><b>Geography</b></p>	<p>Geography presents great opportunities to highlight to our pupils the areas within and outside our environment, enhancing their ability to appreciate and care for the world around them.</p> <p>Through a rich provision of high-quality geography experiences and resources, children will become familiar with various cultures and landscapes for example giving the children an opportunity to visit a large city such as Liverpool and the ability to compare it with our locality.</p>
-------------------------	--

<p><b>History</b></p>	<p>History presents a range of broad and engaging opportunities to highlight to our pupils the best that has been thought and said through key events in Britain’s past and that of the wider world.</p> <p>Through a rich provision of, high-quality texts, resources, learning experiences the children will become confident Historians which will inspire pupils to have curiosity and fascination about History.</p> <p>They will visit our local area, take part in theme days. This will give the children a secure foundation when they leave Ribchester St. Wilfrid’s C of E.</p>
-----------------------	--

<p><b>Mathematics</b></p>	<p>Mathematics presents good opportunities for children to learn how to take risks, becoming resilient, innovative and resourceful problem solvers.</p>
---------------------------	---

<p><b>MfL – French</b></p>	<p>French offers great opportunities to embed cultural capital. Learning a second language offers children a new perspective on the world, encouraging them to understand their own cultures and those of others.</p> <p>The teaching of French at Ribchester St. Wilfrid’s C of E will lay the foundations for learning further languages at KS3 and beyond, equipping pupils to study and work in other countries. We seek to instill in children a love of learning languages and learning about new cultures.</p>
----------------------------	---

<p><b>Music</b></p>	<p>Music presents great opportunities to highlight to our pupils the best that has been inspired, thought, performed and produced.</p> <p>Through the provision of musical stimuli, many of which have stood the test of time, children will become familiar with great composers, performers, singers and musicians.</p> <p>We will also ignite children’s ambitions and aspirations by highlighting new and less well-known musicians and making their works explicit.</p> <p>Children will have the opportunity to perform in and to see performances, to learn songs and chants by heart and build a solid foundation of musical knowledge.</p> <p>Children will be actively encouraged to identify and share their favourite pieces of music and musicians and to voice their opinions about music.</p>
---------------------	--

<p><b>Personal, Social, Health Education</b></p>	<p>PSHE enables our pupils to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of becoming young adults.</p> <p>Pupils are provided with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. They are encouraged to develop their sense of self-worth by developing competencies and by playing a positive role in contributing to school life and the wider community.</p>
--	--

<p><b>Physical Education</b></p>	<p>In PE at Ribchester St. Wilfrid's C of E we work tirelessly to build our student aspirations and expose them to a range of experiences to help them achieve goals and become successful.</p> <p>PE presents great opportunities to highlight to our pupils' aspiration, thought and achievement.</p> <p>We will also ignite children's ambitions and aspirations by highlighting new and less well-known sports persons and making their achievements explicit.</p> <p>Children will be actively encouraged to identify and share their favourite sports and sportspersons and to voice their opinions about sport and PE at Ribchester St. Wilfrid's C of E.</p>
--------------------------------------	--

<p><b>Religious Education</b></p>	<p>Children have the opportunity to visit various places of worship and meet people from various religious and belief communities. These include visits to a church, mosque etc. This enables the children to further enhance their understanding of world religions, beliefs and practices.</p> <p>Religious Education strengthens pupil's cultural capital as pupils gain essential knowledge and understanding of the world and society, to become well rounded educated citizens. Pupils acquire skills to respectfully challenge others, both in the search of their own spiritual deepening and in being curious about others. Through Religious Education pupils gain a broader view of religious and secular communities including trips and visits.</p>
---------------------------------------	--

<p><b>Science</b></p>	<p>Science presents opportunities to explore the relevance to real life and by introducing learners to a varied number of famous scientists of both genders- aiming to challenge attitudes around science. By increasing our pupils' science literacy, we aim to increase their confidence within science and enable them to see the transferability of science across life.</p> <p>Through the provision of science experiences and resources, children will become more confident and familiar with science and are more likely to continue to develop their scientific skills and knowledge which is vital for their future.</p>
-----------------------	---

