



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Use of Primary PE and Sport Premium at Ribchester St. Wilfrid's C of E Primary School – 2024-2025

It is the school's vision that **ALL** pupils leave Ribchester St. Wilfrid's C of E Primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

We have long recognised the benefits of physical education for children. We also recognise that participation in sports is vital in encouraging young people to live active and healthy lives, as well as developing team skills, social skills and resilience. We believe these are attributes that we should promote for all of our pupils.

The School Sports Premium Funding is provided, in addition to the school's budget, to support all children and their involvement in activity. The premium must be used to fund **additional and sustainable** improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The aim is to improve the quantity, quality and breadth of PE and sport provision within the school. The allocation is calculated according to the intake of the school and the school must decide how to make best use of the money provided.

At Ribchester St Wilfrid's we consider:

- how much PE and sport premium funding we receive with a full breakdown of how we have spent/will spend the funding* (Primary PE and Sport premium planning and actions should show how use of funding contributes to our vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through our self-review.).
- the effect of the premium on pupils' PE and sport participation and attainment (For example, development/addition to our current PE and Sports activities we currently offer or making improvements that will benefit pupils joining the school in future years).
- how we will make sure these improvements are sustainable (improvements should enhance, rather than maintain existing provision. For example, where we employ specialist coaches, these are deployed alongside class teachers in order for their impact to be sustainable and to enable the upskilling of existing teachers.)

*Funding can be spent to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools It cannot be used to:
- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

Review of last year's spend and key achievements (2023/2024) (Mrs Anglea Cottam)

Activity/Action	Impact	Comments
Staff training: Ensure staff attended appropriate courses to improve their delivery of high quality sessions.	Training accessed by staff to ensure that PE curriculum is covered.	Continue to ensure there is high quality CPD provision, monitoring confidence levels, and targeting specific sports.
To further develop the provision of PE and sports throughout the school.	Employed school sports coach 18 hours per week in order to further develop the provision of PE, sports and extra-curricular opportunities throughout the school. Teachers are given weekly CPD through this.	Continue with employment of school coach and working alongside class teachers to ensure that PE curriculum and sports engage children. Staff are receiving CPD through this.
To provide additional opportunities for children to access sporting activities, encouraging the engagement of children undertaking at least 30 minutes of physical activity.	All children had the opportunity to engage in active break times. Skill progression and preparation by entering competitions and tournaments. Vast majority of children attending clubs / extra-curricular activities. Increase in activity of less active children.	To continue to increase physical activity at breaks. Sports coach to deliver certain lunchtimes clubs. New resources will be needed to keep children engaged and active whilst outside.
To encourage a whole school ethos of a passion for sport and physical activity. <ul style="list-style-type: none"> Continue to offer a wide range of extra-curricular activities, including a focus on less active/children who are reluctant to engage in PE and sporting opportunities Develop intra-school competitions to build this further inside of school. Sports/Enrichment Days - all children to experience participating in a variety of sports events and competition. 	There has been an increase in children's motivation to take part in extra coaching, clubs and competitions, regularly requesting more! <ul style="list-style-type: none"> The vast majority of children attended an extra-curricular club – higher engagement of more reluctant children Children are beginning to enjoy competing more and more, showing resilience if they do not win. Children are developing a sense of community and belonging through their teamwork. 	Continue to build this enthusiasm, continue with after-school clubs, lunch-time clubs, intra school competitions and an importance of physical activity emphasised in every lesson. <ul style="list-style-type: none"> Continue to provide activities at no cost, or, heavily subsidised for all children. Engage children in new activities and sports provided by both external coaches and school staff. Continue to seek children's views to ensure highest levels of engagement. Develop more intra-school competitions throughout the school year.
All children can access a wide variety of competitive sports/tournaments. <ul style="list-style-type: none"> More children engaging more regularly with sport. This will hopefully lead to more children following pathways to sports clubs outside school. Inspire future athletes by providing the opportunity for all children to participate in a competitions and tournaments 	Entrance into competitions / tournaments have increased, with the employment of sports coach. A range of children from across the school have had opportunities to participate.	Continue to enter competitions/tournaments. Ensure that all age ranges have equal opportunities to participate. The Preston PESSPA partnership aims to provide sustainability and support should funding cease.

Gain recognition through Sports Awards to celebrate the schools' achievement and success. To demonstrate to the children that the school's values are complemented by sporting values and contribute to their own overall development.	'Health check' completed. Success and achievements celebrated and shared with the school and wider school community by a recognised award.	Retain Gold award. Continue to raise the profile of PE and sport for the whole school.
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Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure staff attended appropriate courses to improve their delivery of high quality sessions.	Staff training: Access appropriate courses / training. Ensure that cover is provided for other teachers to work alongside staff in order to gain knowledge and confidence.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Training accessed by staff to ensure that PE curriculum is covered.	£2000 to cover cost of training and supply cover
To continue to employ in-house sports coach to deliver high quality PE / coaching lessons to work alongside class teachers. Sports Coach to work alongside children/teachers in curriculum time.	Employed school sports coach 18 hours per week in order to further develop the provision of PE and sports throughout the school.		Continue with employment of school coach and working alongside class teachers ensure that PE curriculum and sports engage children.	£14,084 - Sports Coach wages
To provide additional opportunities for children to access sporting activities, encouraging the engagement of children undertaking at least 30 minutes of physical activity.	<p>Provide additional after-school clubs such as: football, multi-sports and dance.</p> <p>Provide additional lunch time coaching sessions such as: basketball, hockey, football, dodgeball, handball and dance.</p> <p>Funding to be used to provide coached sessions at lunch time and coaches for after-school clubs.</p>	Key indicator 2: The engagement of all Children in regular physical activity	<p>All children have the opportunity to engage in active break times. Skill progression and preparation by entering competitions and tournaments.</p> <p>Vast majority of children attending clubs / extra-curricular activities.</p> <p>Increase in activity of less active children.</p>	Sports Coach wages

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To encourage a whole school ethos of a passion for sport and physical activity.	CPD for staff to improve whole school confidence in teaching. After-school clubs, to show all year groups the importance of physical activity. Lunchtime coaching, giving children a love of creativity and physical activity. Taking part in competitions, encouraging a love of competition and activity in all year groups.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	There will be an increase in children's motivation to take part in extra coaching, clubs and competitions, regularly requesting more!	Sports Coach wages CPD costs
Gain recognition through Sports Awards to celebrate the schools' achievement and success.	To demonstrate to the pupils that the school's values are complemented by sporting values and contribute to their own overall development.		Complete 'health check' to gain the School Games Mark Gold Award. Continue to raise the profile of PE and sport for the whole school.	
Sports/Enrichment Days - all children to experience participating in a variety of sports events and competition.	Allowing children to experience more obscure sports, such as curling, tri-golf and OAA activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all Children.	Children will experience a variety in their sports offerings.	£400
Continue to offer a wide range of extra-curricular activities, including a focus on less active children who are reluctant to engage in PE and sporting opportunities	Plan a timetable of extra-curricular activities throughout the academic year – introduction of new sports / activities Provide a range of activities during lunch / break times		The vast majority of children will attend an extra-curricular club –higher engagement of more reluctant children	Sports Coach wages
Encourage children to live healthier lifestyles	Life Education sessions for all children Staff training and resources to access to continue the message and learning throughout the year		Initial messages will be delivered by staff from Life Education and then reinforced throughout the school year by school staff. Continue with this valuable resource to encourage children to live healthier lifestyles	£395
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop more intra-school competitions throughout the school year.	Each year group take part in sports days, which are based on a competition between the school's four house groups.	Key indicator 5: Increased participation in competitive sport.	Children will enjoy competing more and more, showing a resilience if they do not win. Children will develop a sense of community and belonging through their team work.	Sports Coach wages

<p>All Children can access a wide variety of competitive sports/tournaments.</p> <ul style="list-style-type: none"> • More Children engaging more regularly with sport. This will hopefully lead to more Children following pathways to sports clubs outside school. • Inspire future athletes by providing the opportunity for all children to participate in a competitions and tournaments 	<p>Continue to affiliate to Preston Schools' Partnership and Cluster school events</p> <p>Participation of all Children in a specialist environment.</p> <p>Transport to competitions / tournaments</p>		<p>Entrance into competitions / tournaments have increased.</p> <p>A range of children from across the school have had opportunities to participate.</p>	<p>£1400 – entry fees to competitions / tournaments and transport costs</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To increase the physical activity of children by offering a wide variety of extra-curricular clubs, both within the school day and after school.	A wide range of extra-curricular clubs were offered during breaks and after school for the whole school. Clubs included: football, multi-sports/multi-skills, dodgeball, hockey, table tennis, badminton, golf and cricket. Sports Leaders also led active lunchbreaks. Excellent engagement by children across the school. Improved outdoor areas to promote activity – wildlife area (non-Sport Grant Spend)	Continue to keep a register of participants to ensure maximum participation. Pupil Voice activities to gauge interest and ensure the highest possible level of attendance. Continue to offer a range of sports and activities and introduce new activities.
The profile of PESSPA being raised across the school as a tool for whole school improvement	The School Games Mark Gold Award achieved. Whole school sport enrichment days and events took place to promote positive attitudes towards sport and physical education. The whole school enjoyed a sports day where they took part in a carousel of sporting events as well as competitive races. Children participation in competitions, tournaments, enrichment days has been shared with the whole school community.	Sporting success was celebrated with parents through ClassDojo and the school community is aware of the importance of school sport as part of our school offer. This is evident through pupil voice and records of participation in sport. The children in the KS2 classes attended the Lancashire County Cricket Club Open Day to watch a cricket match and participate in events.
Increased confidence, knowledge and skills of all staff in teaching PE and sport. To ensure high quality teaching and learning is embedded across the whole school.	CPD including team teaching sessions with coaches. PE Passport implemented to ensure a consistent approach to assessment.	Continue to ensure there is high quality CPD provision for all teachers, monitoring confidence levels, and targeting specific sports.
Broader experience of a range of sports and activities offered to all children	All pupils have the opportunity to engage in active break times. Skill progression and preparation by entering competitions and tournaments. Vast majority of pupils attending clubs / extra-curricular activities. Increase in activity of less active pupils.	Continue to increase physical activity at breaks. Sports coach to deliver certain lunchtimes clubs. Engage pupils in new activities and sports provided by both external coaches and school staff. Continue to seek pupils' views to ensure highest levels of engagement.
Increased participation in competitive sport for all children.	The school is affiliated to Preston Schools' Sport Partnership. This has enabled children from EYFS to Year 6, having the opportunity to compete in the Preston Schools Championship. Inclusion competitions were attended to ensure all children had opportunities to compete. The school participated in the following competitions for 2023/2024:	Continue to affiliate to Preston Schools' Partnership as well as the Cluster and School Games events.

	EYFS:	Miniskills	
	KS1:	Football	
	LKS2:	Throwing Multiskills Girls football Quad kids Athletics	
	UKS2:	Athletics Orienteering Cricket skills Sports festival Preston School Games	
	KS2:	Send Multiskills Kurling	
The school also accessed other opportunities to compete which included local cluster school competitions for Hockey and Cross Country.			

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Will need to provide Top up Swimming lessons for 2 identified pupils during the next academic year (2024/2025) to enable them to achieve the required standard by end of Y6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming CPD planned for 2024-2025 to gain swimming qualification.

Signed off by:

Head Teacher:	Mrs Angela Cottam
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Angela Cottam
Governor:	Mr. David Porter
Date:	Autumn 2024