



## **Use of Primary PE and Sport Premium at Ribchester St. Wilfrid's C of E Primary School – 2021/2022**

It is the school's vision that **ALL** pupils leave Ribchester St. Wilfrid's C of E Primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

We have long recognised the benefits of physical education for children. We also recognise that participation in sports is vital in encouraging young people to live active and healthy lives, as well as developing team skills, social skills and resilience. We believe these are attributes that we should promote for all of our pupils.

The School Sports Premium Funding is provided, in addition to the school's budget, to support all children and their involvement in activity. The premium must be used to fund **additional and sustainable** improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The aim is to improve the quantity, quality and breadth of PE and sport provision within the school. The allocation is calculated according to the intake of the school and the school must decide how to make best use of the money provided.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,642
Total amount allocated for 2020/21	£16,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,111
Total amount allocated for 2021/22	£16,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,701

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

80%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

80%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – Top up swimming for Y5

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To establish a new EYFS play area to develop Physical Development in EYFS	£7,000 + Fundraising	Quotes have been submitted for the work to be completed by Summer / early Autumn.	EYFS outdoor area used on a daily basis to promote Physical Development
To increase regular activity within the school day – participate in run.	Staff and children to participate in sessions – Led by school sports coach.	Sports Coach wages	<ul style="list-style-type: none"> <li>Children become more active and fitter.</li> <li>Completing run in a quicker time.</li> </ul>	Continue to offer these daily sessions for all children to attend. Sports coach to look at alternative routes in order to keep the enthusiasm and momentum.
To offer a range of structured sporting activities/clubs at break and lunch times throughout the year. The intention is to increase physical activity for all pupils and to impact on positive behaviour at breaks.	Continue to offer weekly lunchtime/break clubs	Sports Coach wages	<ul style="list-style-type: none"> <li>All pupils have the opportunity to engage in active break times.</li> <li>Skill progression and preparation by entering competitions and tournaments.</li> <li>Vast majority of pupils attending clubs / extra-curricular activities.</li> <li>Increase in activity of less active pupils.</li> </ul>	To increase physical activity at breaks. Sports coach to deliver certain lunchtimes clubs. Look at further playground markings to encourage active playtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.1%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Sports/Enrichment Days - all pupils to experience participating in a variety of sports events and competition.	Whole school approach to rewarding physical activity and sporting achievement Celebrate successes through website, assemblies, newsletter, school display and social media	£50 – medals	Success shared in assemblies', newsletter etc.	Sports day took place in July 2022 – parents were permitted to attend this year after the lifting of Covid restrictions.
Profile of PE evident in school environment / awards for pupils.	New sports display cabinet and sports trophy, display boards, medals and trophies to raise esteem and sense of achievement.	£100	Sports board updated to show achievements Cups/ trophies displayed. Sports display cabinet to be ordered and fitted.	Continue to raise the profile of PE and sport in the school environment.
Gain recognition through Sports Awards to celebrate the schools' achievement and success. To demonstrate to the pupils that the school's values are complemented by sporting values and contribute to their own overall development.	Gold award achieved in 2018/19 <ul style="list-style-type: none"> <li>Complete 'health check' to maintain the Gold Award.</li> <li>Update with intra and inter competitions/tournaments participated in.</li> </ul>		'Health check' completed Success and achievements celebrated and shared with the school and wider school community by a recognised award.	Retain Gold award. Continue to raise the profile of PE and sport for the whole school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
To further develop the provision of PE and sports throughout the school.	To continue to employ in-house sports coach to deliver high quality PE / coaching lessons to work alongside class teachers. Sports Coach to work alongside pupils/teachers in curriculum time.	£12,602 - Sports Coach wages	Employed school sports coach 18 hours per week in order to further develop the provision of PE and sports throughout the school.	Continue with employment of school coach and working alongside class teachers ensure that PE curriculum and sports engage children.
Staff training: Ensure staff attended appropriate courses to improve their delivery of high quality sessions.	Access appropriate courses / training. Ensured that cover is provided for other teachers to work alongside staff in order to gain knowledge and confidence.	£992	Training accessed by staff to ensure that PE curriculum is covered.	Continue to ensure that staff attend appropriate courses to improve their delivery of high quality sessions.
Purchase of quality resources to support the teaching of high quality lessons	Audit current resources and order as appropriate	£120	Quality resources incorporated into high quality lessons.	Well-resourced PE equipment – continue to replenish stock/purchase new resources as appropriate through audit.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Continue to offer a wide range of extra-curricular activities, including a focus on less active/pupils who are reluctant to engage in PE and sporting opportunities	<ul style="list-style-type: none"> <li>Plan a timetable of extra-curricular activities throughout the academic year – introduction of new sports/activities</li> <li>Provide a range of activities during lunch/break times</li> </ul>	Sports Coach wages	The vast majority of pupils attended an extra-curricular club – higher engagement of more reluctant pupils	Continue to provide activities at no cost, or, heavily subsidised for all pupils. Engage pupils in new activities and sports provided by both external coaches and school staff. Continue to seek pupils' views to ensure highest levels of engagement.
Encourage children to live healthier lifestyles	Life Bus Education sessions for all pupils Staff training and resources to access to continue the message and learning throughout the year	£375	Initial messages was delivered by staff on the Life Bus and then reinforced throughout the school year by school staff.	Continue with this valuable resource to encourage children to live healthier lifestyles
To provide off site Outdoor and Adventurous opportunities for all KS2 pupils to help develop resilience, confidence, co-operation and team building. To introduce pupils to new experiences.	Book 3-day residential visit for pupils in Y5/6 at Tower Wood for Spring Term 2022 <ul style="list-style-type: none"> <li>Staff overtime for Outdoor Residential</li> </ul>	£300	All Y5/6 pupils attended a residential at Tower Wood in March 2022 and this has helped build confidence and resilience for those pupils, especially following the impact of Covid 19.  Provided new experiences that cannot be offered on the school site i.e. water sports.	Continue to provide O&A experiences for pupils in KS2 and monitor the quality of provision offered.

Planned Outdoor and Adventurous activities off site	Subsidise outdoor and adventurous off site opportunities for Y3/4.	£200	All children in Years 3 and 4 took part in and outdoor / adventurous activity off site at Outdoor Elements. This has helped build confidence and resilience for those pupils, especially following the impact of Covid 19.	Continue on an annual basis.
Top up swimming for Y5 – due to closure of swimming pools during Covid lockdowns	Book extra swimming sessions above the usual school allocation.	£1755	Increase confidence in swimming 78% of cohort now confident swimmers.	Continue to monitor swimming abilities that have been impacted due to the closure of swimming pools.
To provide Bikeability training for Y6 pupils – allowing pupils to cycle safely on the roads	Book sessions for Y6 cohort		Pupils in in Y6 successfully completed Bikeability training in November 2021.	Provide training for pupils in Y5

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>All pupils can access a wide variety of competitive sports/tournaments. More pupils engaging more regularly with sport. This will hopefully lead to more pupils following pathways to sports clubs outside school.</p> <p>Inspire future athletes by providing the opportunity for all children to participate in a competitions and tournaments</p>	<p>Continue to affiliate to Preston Schools' Partnership and Cluster school events</p> <p>Participation of all pupils in a specialist environment.</p> <p>Transport to competitions / tournaments</p>	£1500	<p>Entrance into competitions / tournaments have increased.</p> <p>A range of children from across the school have had opportunities to participate.</p>	<p>Continue to enter competitions/tournaments.</p> <p>Ensure that all age ranges have equal opportunities to participate.</p> <p>The Preston PESSPA partnership aims to provide sustainability and support should funding cease.</p>

	Funding allocated
<b>Total PE and Sport Premium Funding</b>	£24,701
<b>Plus extra from school budget</b>	£293
<b>Overall Total Spend</b>	<b>£24,994</b>

Signed off by	
Head Teacher:	Mrs Angela Cottam
Date:	21 <sup>st</sup> July 2022
Subject Leader:	Mrs Angela Cottam
Date:	21 <sup>st</sup> July 2022
Governor:	Mr David Porter
Date:	21 <sup>st</sup> July 2022