



Ribchester St. Wilfrid's C of E Primary School

Developing British Values within the Curriculum

At Ribchester St. Wilfrid's C of E Primary School, we actively promote British Values to ensure that our children are able to develop a sense of community and their understanding of their role and responsibilities within it.

The DfE have reinforced the need ***"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."***

We promote British Values through our ethos, school values, Spiritual, Moral, Social and cultural development and our carefully selected curriculum. For further details please refer to our British Values Policy and British Values subject overview to see how each of our curriculum areas supports the teaching of British Values.





British Values in Art and Design	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
	<p>In art and design we ensure that we are aware of and consider the views and values of others, particularly when working collaboratively. We may take votes and hold discussions when making decisions about our work, and collaborative projects.</p>	<p>We understand the school rules and guidelines and recognise their importance in keeping ourselves and our peers safe. During projects and activities, we access our tools and materials making sure we are following class rules. We know and understand the consequences of not following these rules.</p>	<p>In art and design, we are given the opportunity to express our individuality through our projects. We are given regular opportunities to make our own decisions and choices in our projects. Whilst making our own choices, we also know that there are boundaries, and we respect these.</p>	<p>In art and design, we behave in a way that positively impacts the work and productivity of others. When giving feedback, we are constructive and respectful of others' feelings and viewpoints. We work collaboratively on projects, having respect for our peers' views and being receptive to the advice of others. We also use art and design as a creative way to experience a variety of festivals and traditions.</p>	<p>We understand people have different views and opinions and that that these make them who they are. We are tolerant to such views and opinions and apply these attitudes when working with those who have different faiths and beliefs. We explore beauty through art and continue to do this within the faiths and beliefs of others.</p>





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British Values in Computing	In computing we are learning to understand and be considerate to the views of other internet users. We understand that we are each part of the democracy of the internet and that we can each, in our own small way, affect the way the internet exists.	In computing we understand the use of rules on computers and the internet, such as when we are allowed to use social media and what we are allowed to post and share. We understand that rules are to keep others and ourselves safe and to help the internet to be an enjoyable and engaging place.	In computing we understand how to use our right to freedom of speech in a respectable and thoughtful way, being considerate of how this speech will affect others. We understand the freedom the internet and computers offer us in discovering information and connecting us with the world.	In computing we appreciate and understand the views of others, our right to challenge, question and discuss opinions and views, and to do this in a respectable and thoughtful way. We understand that as we are connected with the world while accessing the internet, we are exposed to the widest range of views, and we are learning to respect them.	In computing we understand that we are connected to people across the whole world. We understand that these are people from different communities, cultures, faiths and beliefs. We use the opportunities offered in computing to question, challenge and understand people with these different characteristics to support and develop our tolerance of them.





British Values in Design and Technology	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
	<p>In design and technology we ensure that we are aware of and consider the views and values of others, particularly when working collaboratively. We may take votes and hold discussions when making decisions about our work, and collaborative projects.</p>	<p>We understand the school rules and guidelines and recognise their importance in keeping ourselves and our peers safe. During projects and activities, we access our tools and materials making sure we are following class rules. We know and understand the consequences of not following these rules.</p>	<p>In design and technology, we are given the opportunity to express our individuality through our projects. We are given regular opportunities to make our own decisions and choices in our projects. Whilst making our own choices, we also know that there are boundaries, and we respect these.</p>	<p>In design and technology, we behave in a way that positively impacts the work and productivity of others. When giving feedback, we are constructive and respectful of others' feelings and viewpoints. We work collaboratively on projects, having respect for our peers' views and being receptive to the advice of others.</p>	<p>We understand people have different views and opinions and that that these make them who they are. We are tolerant to such views and opinions and apply these attitudes when working with those who have different faiths and beliefs. Through lessons and discussion we look at technological discoveries which have come from other cultures.</p>





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British Values in English	<p>In English, we are taught to respect our peers and are encouraged to have the confidence to express their ideas and opinions. Through exciting texts, children will consider what life was like for others living in different times or in different countries.</p> <p>Children will also be encouraged to vote for which class story to read.</p>	<p>In English, texts are chosen which promote discussions about right and wrong and the consequences. Drama such as 'conscious corridor' is used as it invites students to explore multiple facets of a character's choice within a specific dilemma.</p>	<p>Children are given the opportunity to develop self-knowledge, self-esteem and individual opinions.</p> <p>Through personal reflection on themes and character's choices in the text children will be able to reflect on different perspectives and choices and develop and understanding that everyone is free to have their own views.</p>	<p>Mutual respect is taught and given when children are expressing their thoughts and opinions about different characters within the text.</p> <p>Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.</p>	<p>Children will be exposed to a range of different faiths and beliefs through stories and texts which reflect a diverse range of faiths, cultures and beliefs.</p> <p>Children will be encouraged to reflect on their own faiths and beliefs and by reflecting on them be encouraged to appreciate that others may have similarly important attachments to different faiths, beliefs and cultures.</p>





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British Values in Geography	<p>In Geography we have respect for our fellow pupils and encourage everyone to have the confidence to express their ideas and opinions regarding geographical issues such as pollution, environmental issues, water and globalisation.</p>	<p>In Geography pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law. Children are given the opportunities to explore and evaluate the outcomes of meetings such as those surrounding climate change. We will also investigate laws at a local and global scale can influence both the physical and human layout of the landscape and contribute towards population decline and growth in certain areas.</p>	<p>Children will explore their own individual liberty in terms of exploring their own interests within Geography and surrounding the subject. When comparing and contrasting locations children will also explore the people living in these environments and their own individual liberties.</p>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs about different geographical parts of the world and societies in them. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to. Children will discuss what it means to be British and learn how to question and challenge stereotypes, respecting others' opinions.</p>	<p>Children consider questions regarding how different cultures live and work throughout the world. Children have the opportunity to explore how areas have changed and how the diverse needs in society have changed them. The geography curriculum also helps to demonstrate the diversity of people's backgrounds helping children to have further tolerance of different faiths and beliefs.</p>





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British Values in History	<p>In History, the classroom must be a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil. Children will consider what it was like for individuals during different time periods and consider themselves in the positions of others and the concept of fairness.</p>	<p>In History pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law. Children, through the history curriculum, look at the role of parliament and taught how the rule of the law is fundamental to our society and the effects if it is ignored.</p>	<p>Children will explore their own individual liberty in terms of exploring their own interests within History and surrounding the subject. Through looking at historical sources, children will balance past events through the lenses of people's individual liberties against the balance of the greater good.</p>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs through different historical time periods. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to. When discussing what it means to be British and how this is demonstrated in different historical time periods, children can celebrate our heritage whilst embracing the ties which bind us together.</p>	<p>Children consider questions about identity and belonging when learning about different religious beliefs during different historical periods. When comparing people during different time periods and how they lived, children will consider the effects of religion on their lives and the impact on society.</p>





British Values in Mathematics	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
	We take into account the views of others and learn about democracy through voting when collecting data to analyse.	Children follow class rules safely during tasks and activities to benefit everyone, as well as understanding the consequences if rules are ignored.	We work within boundaries to make a safe and personal choice from a given selection during practical activities. We can make own choices. Tolerance of those with different opinions.	Children behave appropriately, allowing everyone involved the opportunity to work to the best of their ability. Take turns, sharing equipment, reviewing each other's work respectfully and working collaboratively on projects whilst helping others.	Pupils use Maths to learn about different faiths and cultures around the world. For example, looking at patterns and shapes within Islam and Hindu religions.





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British Values in MfL – French	<p>In French, the classroom is a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p> <p>Children will consider what life is like for individuals living in France (and sometimes other French speaking countries).</p>	<p>As part of learning about other cultures, laws of France and French speaking countries will be mentioned, comparing them with British laws.</p>	<p>Children will explore their own individual liberty by considering themselves as global citizens and beginning to explore possibilities for travelling to, or even working in, other parts of the world when they are older.</p>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs.</p> <p>Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to.</p>	<p>Pupils are taught about historical, cultural and religious differences between the UK and France (with some reference to other French speaking countries as well). Other cultures are always discussed in a respectful manner, emphasising that although things may be different, each culture is equally valuable and to be respected.</p>





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British Values in Music	<p>Lessons provide opportunities for pupils to express themselves freely, forming opinions about music they will listen to, in composition and performing tasks.</p> <p>Within lessons students have the opportunity to express their opinions and these are respected by others. There may be votes to verify which piece of music they wish to listen to, or which song pupils wish to perform in lessons.</p>	<p>Teachers will focus on rewards to reinforce high expectations of behaviour and approach to study. Pupils are taught how to be an appreciative and supportive audience who listen attentively whilst others perform.</p> <p>We will think about responsibilities of adults and children through the study of Rock and Roll, looking at the historical and social context. For example; why the song Rock Around The Clock was controversial in its day.</p>	<p>Within our lessons pupils are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it.</p> <p>Lessons provide opportunities for pupils to express themselves freely in composition and performing tasks.</p>	<p>Individuals are encouraged to make sensible and informed choices in lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe.</p> <p>They are encouraged to respect everyone's abilities and performances during lessons and give feedback sensitively.</p> <p>Children develop respect and greater understanding of differences.</p>	<p>In music, our pupils listen to and learn about the music of other faiths and cultures and how music is used in different cultures and faiths. They are able to compare similarities and differences between music in a variety of times and cultures and to reflect on and celebrate differences between themselves and others.</p> <p>Children are taught to understand and respect other cultures and beliefs. Opportunities are given in our music lessons for children to show how music can bring people together and enable them to share experiences.</p>





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British Values in PSHE	<p>Children learn about having a voice within their community and the importance of listening to the views of others. Democracy is a huge part of PSHE, as PSHE teaches children to give their opinions and to empathise with other people.</p>	<p>Children are taught the importance of being a law-abiding citizen. Children are given the opportunity to discuss various British laws and understand how they fit into society.</p>	<p>Children are encouraged to be open-minded and consider the thoughts and feelings of others. Children are taught how to make life choices and exercise their rights as an individual in society. PSHE enables children to feel more confident, so they make speak freely and be honest about their opinions and how they feel. Pupils are taught to reflect on the choices they make and consider their future choices carefully.</p>	<p>Mutual respect is taught through PSHE when children take part in group discussions and activities. Children are taught to take into account the thoughts and feelings of others, so they can speak freely. Pupils are encouraged to make other children feel valued and welcome in the group.</p>	<p>Children are encouraged to respect and understand the faiths and beliefs of others. As a school and through PSHE, we encourage children to celebrate diversity and the differences which make us individuals.</p>





British Values in Physical Education	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
	<p>Pupils are taught about the need for different roles and different responsibilities, including teamwork and decision making.</p>	<p>Pupils are taught about age-appropriate rules, fairness and respect, through a variety of PE activities. Pupils learn to work individually and in groups. An established ethos in PE with regard to how to win and lose fairly and understand good sport ship. Competition against oneself is encouraged in addition to competition against others</p>	<p>PE recognises individual differences. There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework. Pupils are taught safely and about safety.</p>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to. Pupils are taught about the environment and different activity contexts.</p>	<p>Pupils are taught about historical, cultural and religious differences, through a variety of PE activities. The culture in PE respects cultural differences. The school engages in competition and encourages competition within and across the community.</p>





British Values in Religious Education	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
	<p>In RE classroom it is a democratic classroom where all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p>	<p>In RE pupils examine different codes for living and consider the value of the rule of law where all people are equal before the law.</p>	<p>Children will learn that Religion is a good case study of the balance between individual liberty and the greater good. It is the right of the parent to withdraw their child from RE.</p>	<p>Children learn about Christianity along with the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others. Mutual respect is taught and given when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.</p>	<p>Children consider questions about identity and belonging. Children learn about the main religions and are taught respect and understanding for the cultures, beliefs, opinions and traditions or others. Class worships also help to contribute to the knowledge of special occasions, beliefs and customs. RE can challenge pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs.</p>





British Values in Science	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
	<p>In Science we learn through our lessons to take into consideration the views and opinions of others. We take turns and instructions from others.</p>	<p>In our Science lessons we learn and understand the importance of following safety rules when working scientifically. Science lessons help children to understand the consequences of their actions, which in turn helps them to apply this understanding to their own lives.</p>	<p>In Science we learn to confidently share our own opinions and ideas and respect the opinions of others. Within our lessons pupils are encouraged to make their own choices when planning an investigation and recognise that others may have different points of view.</p>	<p>When learning and investigating during Science lessons we work as a team, supporting each other and sharing ideas and opinions. We discuss our findings and respect each other's work - through this we offer support and advice to others.</p>	<p>Through lessons and discussion we look at scientific discoveries which have come from other cultures and how religious beliefs often compete with scientific understanding. We learn to be respectful of these beliefs and to appreciate and understand them.</p>

