**Ribchester St. Wilfrid’s C of E Primary School**

**Homework Policy**

**Aims**

Ribchester Church of England School aims to develop a consistent approach to homework and has developed a pattern of progression throughout the school.

Homework will be set for a variety of purposes:

* To help children in the learning of important facts and information e.g.: tables and phonics/spellings.
* To develop research and independent learning skills.
* To practice and refine skills already learnt in school.
* To help children make the transition between Primary and Secondary School by learning to complete tasks at home.

**Objectives**

Homework will be set at the discretion of the class teacher. The nature will be purposeful and relate to classroom tasks. Homework will normally encompass the following areas:

* Reading: Children will be expected to read at home every day for a minimum of 10 minutes and small related tasks may be set.
* Learning of facts e.g. tables, phonics/spelling.
  + - * Phonics (Foundation Stage and Key Stage1) – The phonics being learnt each week will be sent home in a phonics exercise book for the children to practice.
      * Spelling (Key Stage 2) will usually be taught in family groups or directly linked to work in school for the children to practice.

There will be no formal spelling tests administered in school.

* + - * Number facts to learn and/or consolidate.
* Learning Journals involving the completion of a project to be researched at home. These will be sent out by the end of the second week of a new half term, to be returned by the first day after a school holiday.
* Moodle (School’s Virtual Learning Environment) – work maybe set on the school Moodle. All children will have their own secure username and password.
* Where children have failed to complete required tasks in class, these may be sent home for completion at the discretion of the individual class teacher.
* Individual children experiencing difficulties with particular work may be given extra work to complete at home to help their educational progress.

**Frequency of Homework:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Phonics / Spelling** | **Learning Journals** | **Number Facts** |
| **Calder** | Daily | Weekly | Half termly  (Reception starting in the Spring Term) | When required |
| **Hodder** | Daily | Weekly | Half termly | When required |
| **Ribble** | Daily | Weekly | Half termly | When required |
| **Wyre** | Daily | Weekly | Half termly | When required |