

# Phonics Progression

GPCs				
Phase 2	Phase 3	Phase 4	Phase 5	
<b>s a t</b> <b>p i n</b> <b>m d g</b> <b>o c k</b> s pronounced /z/ <b>ck e u</b> <b>r h b</b> <b>f ff l</b> <b>ll ss</b>	<b>j v w</b> <b>x y z/zz</b> <b>qu ch sh</b> <b>th/th ng</b> <b>ai ee</b>	<b>CVCC &amp; CCV</b> <b>CCVC &amp; CCVCC</b> <b>CCCVC &amp; CCCVCC</b> Polysyllabic words containing Phase 2 and 3 graphemes with adjacent consonants.	<b>Further Graphemes for Reading and Writing</b> <b>ay</b> (day) <b>ou</b> (about) <b>ie</b> (tie) <b>ea</b> (eat) <b>oy</b> (enjoy) <b>ir</b> (girl) <b>ue</b> (blue) <b>ue /y(oo)</b> (cue) <b>aw</b> (claw) <b>wh</b> (which) <b>ph</b> (dolphin) <b>ew</b> (flew) <b>ew /y(oo)</b> (stew) <b>oe</b> (toe) <b>au</b> (Paul) <b>a-e</b> (made) <b>e-e</b> (swede) <b>i-e</b> (time) <b>o-e</b> (stone) <b>u-e</b> (flute) <b>u-e /y(oo)</b> (cube)	
	<b>igh oa</b> with two-syllable words  <b>oo/oo</b> with two-syllable words		<b>Alternative Pronunciations for Graphemes</b> <b>i</b> (find) <b>o</b> (both) <b>o</b> (other) <b>c</b> (cell) <b>g</b> (ginger) <b>u</b> (music) <b>ow</b> (snow) <b>ie</b> (chief) <b>ea</b> (bread) <b>er</b> (fern) <b>ch</b> (school) <b>ch</b> (chef) <b>a</b> (want) <b>a</b> (acorn) <b>e</b> (remind) <b>y</b> (try) <b>y</b> (baby) <b>ou</b> (group) <b>ou</b> (touch)	
	<b>ar or</b> with two-syllable words  <b>ur ow oi ear</b> (Including pseudo words)  <b>air ure er</b> (Including pseudo words)		<b>Alternative Spellings for Phonemes</b> <b>/ee/</b> <b>ee</b> (street) <b>ea</b> (cream) <b>ie</b> (field) <b>e-e</b> (swede) <b>y</b> (baby) <b>e</b> (remind) <b>ey</b> (key) <b>/oo/</b> <b>oo</b> (spoon) <b>ew</b> (flew) <b>u-e</b> (flute) <b>/y(oo)/</b> (cute) <b>ue</b> (blue) <b>/y(oo)/</b> (rescue) <b>ui</b> (fruit) <b>/ai/</b> <b>ai</b> (train) <b>ay</b> (day) <b>a-e</b> (made) <b>a</b> (acorn) <b>ey</b> (grey) <b>eigh</b> (neigh) <b>ea</b> (steak) <b>/igh/</b> <b>igh</b> (flight) <b>ie</b> (tie) <b>i-e</b> (time) <b>y</b> (try) <b>i</b> (find) <b>/oa/</b> <b>oa</b> (float) <b>ow</b> (snow) <b>oe</b> (toe) <b>o-e</b> (stone) <b>o</b> (both) <b>ol</b> (cold) <b>oul</b> (shoulder) <b>/ow/</b> <b>ow</b> (cow) <b>ou</b> (about) <b>ough</b> (plough) <b>/oi/</b> <b>oi</b> (coin) <b>oy</b> (boy) <b>/ar/</b> <b>ar</b> (farm) <b>a</b> (father) <b>al</b> (half) <b>/u/</b> <b>u</b> (cup) <b>oo</b> (good) <b>oul</b> (could) <b>/or/</b> <b>or</b> (fork) <b>aw</b> (claw) <b>au</b> (Paul) <b>oor</b> (door) <b>ore</b> (more) <b>al</b> (walk) <b>our</b> (four) <b>oar</b> (roar) <b>ough</b> (caught) <b>ough</b> (thought) <b>/ur/</b> <b>ur</b> (fur) <b>ir</b> (girl) <b>er</b> (germ) <b>or</b> (work) <b>ear</b> (learn) <b>/ear/</b> <b>ear</b> (clear) <b>eer</b> (cheer) <b>ere</b> (here) <b>/air/</b> <b>air</b> (chair) <b>ear</b> (bear) <b>are</b> (care) <b>ere</b> (where) <b>/l/</b> <b>le</b> (uncle) <b>al</b> (medal) <b>/z/</b> <b>se</b> (cheese) <b>ze</b> (freeze) <b>/zh/</b> <b>s</b> (usual) <b>si</b> (vision) <b>/n/</b> <b>kn</b> (knee) <b>gn</b> (sign) <b>/r/</b> <b>wr</b> (wrist) <b>/j/</b> <b>g</b> (magic) <b>ge</b> (large) <b>dge</b> (fridge) <b>/s/</b> <b>c</b> (place) <b>/s/</b> <b>se</b> (house) <b>ce</b> (pence) <b>sc</b> (scent) <b>st</b> (listen) <b>/sh/</b> <b>ch</b> (chef) <b>ti</b> (action) <b>ssi</b> (mission) <b>si</b> (mansion) <b>ci</b> (special) <b>s</b> (sugar) <b>ss</b> (tissue) <b>ce</b> (ocean) <b>/m/</b> <b>mb</b> (thumb) <b>/v/</b> <b>ve</b> (love) <b>/ch/</b> <b>tch</b> (catch) <b>ture</b> (picture)	

# Phonics Progression

Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
the I to go no into	he she we be me was my you they her all are	like said when have one come do so were some there out little what it's	Mr Mrs people looked called asked oh their could water where who